

## CLASSIFICATION SPECIFICATION

<b>FLSA:</b>	<b>NEXP</b>	<b>Job Code:</b>	<b>ACV72841</b>
<b>Job Class Code:</b>	<b>580</b>	<b>Salary Schedule:</b>	<b>AREG</b>
<b>EEO Category:</b>	<b>02</b>	<b>Grade:</b>	<b>17</b>
<b>Workers Comp Code:</b>	<b>9410</b>		

<b>Job Code Established:</b>	<b>01/01/69</b>	<b>Effective Date:</b>	
<b>Job Code Revised:</b>	<b>01/01/94</b>	<b>Effective Date:</b>	

**JOB CODE SERIES:** Public Health, Consulting, Education and Sanitation Series

**JOB CODE TITLE:** HEALTH EDUCATOR I

**HRIS TITLE:** HLTH EDUCATOR I

**CHARACTERISTICS OF THE CLASS:** Under general supervision, is responsible for professional health education work of considerable difficulty developing and implementing a specialized program or series of programs; assists in providing consultation and coordinating services at both the local and state levels; and performs related work as required.

The Health Educator I serves as a journey level professional working primarily in identified specialized health programs; or assists the Health Educator II in planning and implementing more complex programs, having responsibility for a segment of a health education program.

**EXAMPLES OF DUTIES:** Develops and implements public health education programs in specialized fields such as preventive health education, heart disease, cancer control, hypertension, environmental health, school health education, immunization, and family planning; develops needs assessment, goals, objectives, methods, and evaluation strategies for specific programs or participates in the development of specific phases of more complex projects; develops materials and makes presentations on assigned health topics; serves as liaison with officials of various jurisdictions and with community organizations to coordinate the utilization of resources and services to promote health education programs; assists in the design, preparation, field testing and evaluation of a variety of health education materials such as pamphlets, audio-visual aids, exhibits, and recommends on their use and distribution; develops, plans, organizes and conducts informational and training sessions, conferences and workshops for professional and community groups; assists in the preparation of grants and the monitoring and evaluation of projects; serves on committees and planning groups as assigned; may supervise student interns and volunteers.

### **KNOWLEDGE, ABILITIES AND SKILLS:**

**Knowledge of:** the principles and practices of public health education; training theory and methods and group dynamics; community organizations; public health agencies and their services; functions of the human body and of environmental, mental, and social problems; common acute and chronic health problems.

**Skill/Ability to:** interpret and promote public health issues to groups and individuals; use initiative and resourcefulness in gathering and compiling data and composing articles and presentations on public health topics; develop procedures, analyze problems and design effective plans for program improvement; gather and interpret data; present ideas accurately, concisely, and effectively; establish and maintain effective working relationships.

**SPECIAL SELECTION FACTORS:**

Bachelor's degree from an accredited college or university in health education, a health, behavioral or social science, or related program and two years of professional public health education experience. A Master's degree in a directly related field such as health education, public health educational psychology, family life education, behavioral health, school health or adult education from an accredited college or university may substitute for one year of the required experience.